



RSE

Year group: 1

Term: Autumn

Families and friendships

Roles of different people; Families; Feeling cared for

Prior knowledge

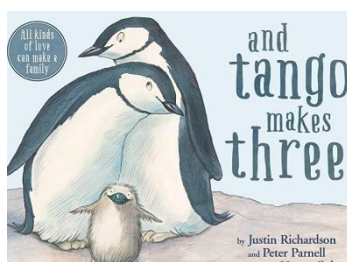
- Build constructive and respectful relationships.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

National Curriculum Objectives

By the end of primary school:

Pupils should know

- that families are important for children growing up because they can give love, security and stability.
- that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.
- how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.



Topic overview

Enjoy learning about the true value of families and friendships!

By the end of this unit, I will be able to:

- about people who care for them, e.g. parents, siblings, grandparents, relatives, friends, teachers
- the role these different people play in children's lives and how they care for them
- what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc.
- about the importance of telling someone — and how to tell them — if they are worried about something in their family



Key vocabulary

Friends, teachers, parents, sibling, grandparents, relatives, families, feelings, help, private, uncomfortable, safe, unsafe, permission, behaviour, school, kind, feelings, respect, polite, rules, sharing